



# AJ 130: CORRECTIONAL LAW

---

**Proposer:****Name:**

Alicia Crumpler

**Email:**

aliciacr@cos.edu

**Effective Term:**

Fall 2021

**Credit Status:**

Credit - Degree Applicable

**Subject:**

AJ - Administration of Justice

**Course Number:**

130

**Catalog Title**

Correctional Law

**Catalog Description**

This course provides the student with an awareness of the historical framework, concepts and precedents that guide correctional practice. Course material will broaden the individual's perspective of the corrections environment, the civil rights of prisoners and responsibilities and liabilities of corrections staff.

**Prerequisites**

AJ 011 or equivalent college course with a minimum grade of C

**Validation****Validation Type**

Sequential - Same Discipline

**Course**

AJ 011

---

Complete the Prerequisite/Corequisite Objectives and provide sound quantitative research to document the need for the requisite.

**Advisory on Recommended Preparation:**

AJ 121 or equivalent college course with a minimum grade of C

**Method of Instruction:**Distance Education  
Lecture and/or Discussion**Course Units/Hours:****Course Units Minimum:**

3

**Lecture Hours Minimum (week)**

3

**Total Contact Hours Minimum (semester)**

52.5

**Total Outside Hours Minimum (semester)**

105

**Total Student Learning Minimum Hours (semester)**

157.5

**Repeatability:**

No

**Open Entry/Exit:**

No

**Field Trips:**

Not Required

**Grade Mode:**

Standard Letter

**TOP Code:**

210510 - \* Corrections

**SAM Code:**

C - Clearly Occupational

**Course Content****Methods of Assessment:**

Essay quizzes or exams  
 Multiple choice tests  
 Oral presentations  
 Problem solving assignments or activities  
 Problem solving quizzes or exams  
 Project  
 Short answer quizzes or exams  
 Written essays or extended papers

**Course Topics:**

	<b>Course Topics</b>
1	Enforcement of Rights
2	Other Legal Actions and Liability Issues
3	Offender Rights Derived from the U.S. Constitution and Federal Statutes
4	Evidentiary Issues in a Custodial Setting
5	Orientation and Historical Background
6	Peace Officers Rights and Protections as a Public Employee
7	Research and Future Issues Impacting Corrections
8	Local Correctional Facilities
9	Private (contract) Correctional Institutions
10	Juvenile Justice System
11	Administrative Segregation Offender
12	Protection Against Liability
13	Offender Rights Derived from the California Constitution and Statutes
14	Federal Statutes

**Course Objectives:**

Course Objectives	
1	Complete case briefs from selected Supreme Court cases.
2	Analyze and explain in written form Title V requirements on both juvenile and adult correctional facilities.
3	Apply appropriate case law to real life civil liberty issues in the corrections field.
4	Defend legal arguments in oral and written form.
5	Present assigned briefs in a debate style setting.

**Course Outcomes:**

Course Outcomes	
1	Title 15 and Correctional Standards: Given California Title 15 and Correctional Standards Authority guidelines, students will be able to design correctional programs that adhere to provisions of the United States Constitution, federal statutes and the California Constitution and laws.
2	Ethical situations: Given an ethical situation in a correctional setting, students will be able to propose individual action(s) that will consider the overall duties owed to others.
3	Inmate legal complaints and prisoner rights: Given a current inmate legal complaint, students will be able to examine the legal background of court cases that involve the violation of a prisoner's rights and prepare an argument using the legal precedent for that situation.

**Assignments:**

Assignment Type:	Details
Reading	Each week students will read an assigned chapter in the textbook. Each week students will read the United States Supreme Court cases that are mentioned in the chapter they read in the textbook. Their thinking about the issue involved in the case will be informed by their reading and they will ultimately write a paper analyzing the case arguments and decision.
Writing	Students will write a 500 word brief on a United States Supreme Court case related to the correctional system, analyzing the Court's arguments and decision. Papers will be written at a college level, including accurate spelling and grammar.
Homework	For a typical homework assignment, students will read a United States Supreme Court case and write an essay discussing the Court's decision in the case. The paper will be written at college level, including spelling and grammar.

**Textbooks or other support materials**

Resource Type:	Details
Books	Constitutional Rights of Prisoners Palmer, John W. J.D. Anderson Publishing 9th 2010 978-1-59345-503
Books	Correctional Management and the Law: A Penological Approach, Gideon and Griffin. Carolina Academic Press, 2017.

**Transferable to CSU**

Yes - Approved

**CSU General Education**

Transferable to CSU

**This course will also be proposed for UC transfer.**

No

**Other Degree Attributes**

Degree Applicable

Not a Basic Skills Course

Approved for Disabled Students



**Distance Learning Addendum**

DLA -Social Science.doc

**Banner Title:**

Correctional Law

**Curriculum Committee Approval Date:**

01/27/2021

**Academic Senate Approval Date:**

02/10/2021

**District Governing Board Approval Date:**

03/08/2021

**Course Control Number:**

CCC000441571